

Name / Surname :

Number:

Class:

1.

Look at the picture and fill in the blanks with the correct word.



museum

between

library

train station

in front of

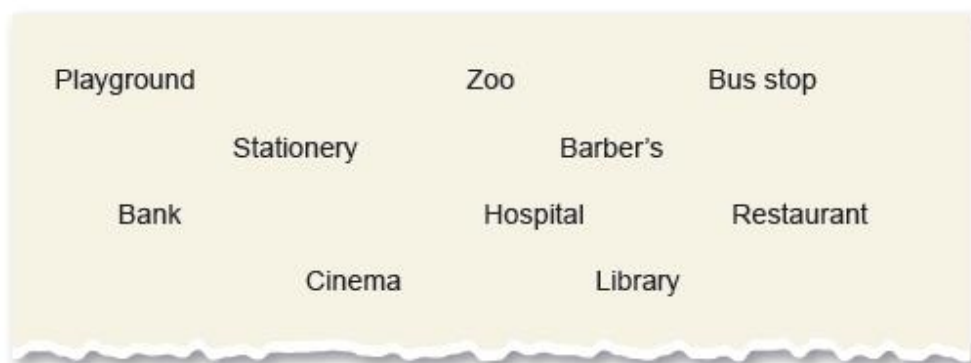
next to

hospital

1. The _____ is between the toy shop and the supermarket.
2. The train station is next to the _____.
3. People are playing _____ the buildings.
4. The barber's is _____ the library and the pharmacy.
5. The _____ is next to the stationery.
6. The library is between the _____ and the barber's.
7. The stationery is _____ the museum.

2.

Where are these signs? Write the names of these places. (! One place is extra.)



3.

We use “**go**, **do** and **play**” with hobbies and activities. Write go, play and do in the blanks.



Examples:

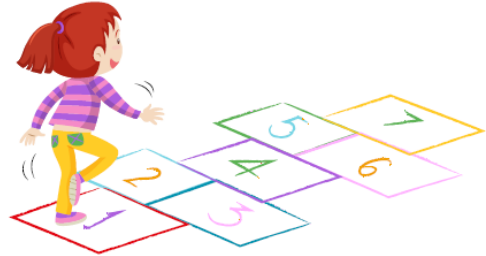
a) **go** roller-skating



b) **play** chess



1- fishing



2- hopscotch



3- puzzles



4- swimming



5- Chinese whispers



6- blind man's buff

4.

Look at the table about Tom, Sam and Mary and write sentences about them.

	TOM	SAM	MARY
			
			
			
			
			
			

Examples: 1-a) Tom and Mary **don't like** playing dodgeball. / Tom and Mary **dislike** playing dodgeball

1-b) Sam **likes** playing dodgeball.

- 2- a) Tom and Sam don't like
- b) Mary likes.....
- 3- Tom, Sam and Mary like
- 4- a) Tom.....
- b) Sam and Mary.....
- 5- a) Tom and Mary.....
- b) Sam.....
- 6- a) Tom
- b) Sam and Mary.....

5.

Look at the table about Ömer. Write what he can or can't do.



		1. Play football
		2. Play basketball
		3. Drive a car
		4. Ride a bicycle
		5. Take photos
		6. Draw pictures

1- Ex: Ömer can play football.

- 2-
- 3-
- 4-
- 5-
- 6-

Read Beatrice's daily routines. Draw the clock hands to show the time of the activities.

Hello. My name is Beatrice. I'm Italian. I'm eleven years old and I'm a student. On weekdays, I get up at half past seven. I wash my face and get dressed. After breakfast, I brush my teeth. I get on the bus at half past eight. I arrive at school at quarter to nine. I have got six lessons every day. I have lunch at the school canteen at quarter past twelve. My classes finish at quarter to four. I come back home at quarter past four. I wash my hands and face. Then, I do my homework. My father comes home at half past six and we have dinner at quarter to seven. After dinner, I read a book with my sister. I brush my teeth before I go to bed at ten o'clock.



Have lunch



Arrive at school



Get up



Finish classes



Have dinner



Go to bed



Come back home



Get on the bus

7.

Tina's mum wants to ask some questions to Tina about her best friend at school but she needs help to ask good questions. Help Tina's mum for the questions.

1

Her name is Beatrice.

e.g. What's her name?

2

No, she doesn't arrive at school at half past nine.

.....

3

She is Italian.

.....

4

Yes, she is a student.

.....

5

She is eleven years old.

.....

6

Yes, she has lunch at the school canteen.

.....

7

After dinner, she reads a book with her sister.

.....

8

Yes, she has a sister.

.....

9

She gets up at half past seven.

.....

10

Yes, she goes to bed at 10 o'clock.

.....

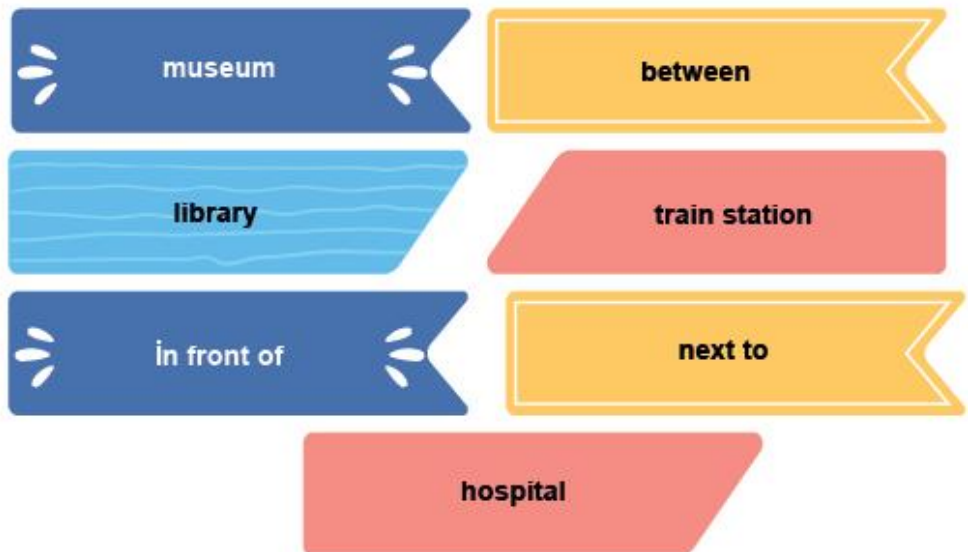
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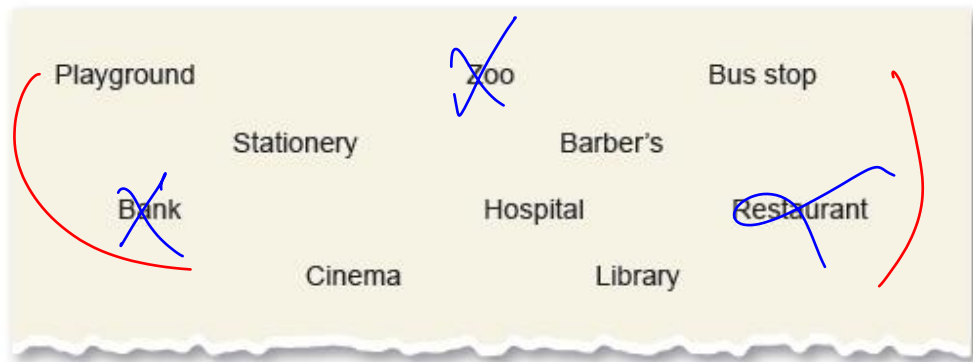
Look at the picture and fill in the blanks with the correct word.



1. The hospital is between the toy shop and the supermarket.
2. The train station is next to the library.
3. People are playing in front of the buildings.
4. The barber's is between the library and the pharmacy.
5. The museum is next to the stationery.
6. The library is between the train station and the barber's.
7. The stationery is next to the museum.

2.

Where are these signs? Write the names of these places. (! One place is extra.)



1



Bank

6



Library

2



Zoo

7



Cinema

3



Restaurant

8



play ground

4



Bus stop

9



Barber

5



3.

We use “**go**, **do** and **play**” with hobbies and activities. Write do play and do in the blanks.



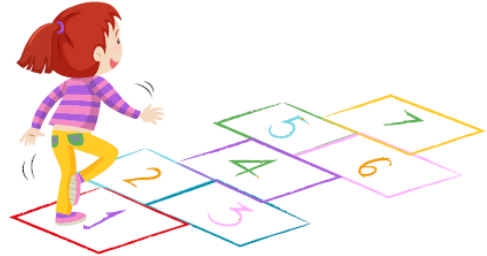
Examples:

a) go roller-skating

b) play chess



1- go fishing



2- play hopscotch



3- do puzzles



4- go swimming



5- play Chinese whispers



6- play blind man's buff

4.

Look at the table about Tom, Sam and Mary and write sentences about them.

	TOM	SAM	MARY

Examples: 1-a) Tom and Mary don't like playing dodgeball. / Tom and Mary dislike playing dodgeball

1-b) Sam likes playing dodgeball.

2- a) Tom and Sam don't like playing chess.

b) Mary likes playing chess.

3- Tom, Sam and Mary like going camping.

4- a) Tom likes playing computer games.

b) Sam and Mary don't like (dislike) playing computer games.

5- a) Tom and Mary like riding bicycle.

b) Sam dislike riding bicycle.

6- a) Tom doesn't like reading books.

b) Sam and Mary like reading books.

5.

Look at the table about Ömer. Write what he can or can't do.



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		2. Play basketball
		3. Drive a car
		4. Ride a bicycle
		5. Take photos
		6. Draw pictures

1- Ex: Ömer can play football.

2- Ömer can't play basketball.

3- Ömer can't drive a car.

4- Ömer can ride a bicycle.

5- Ömer can take photos.

6- Ömer can't draw pictures.

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Go to bed



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Get on the bus

7.

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1 Her name is Beatrice. e.g. What's her name?

2 No, she doesn't arrive at school at half past nine. Does she arrive at school half past nine?

3 She is Italian. What nationality is she?

4 Yes, she is a student. is she a student?

5 She is eleven years old. How old is she?

6 Yes, she has lunch at the school canteen. Does she have lunch at the school canteen?

7 After dinner, she reads a book with her sister. What does she do after dinner?

8 Yes, she has a sister. Does she have a sister?

9 She gets up at half past seven. What time does she get up?

10 Yes, she goes to bed at 10 o'clock. Does she go to bed at 10 o'clock?

Kolay Olut