

Making friends

Unit

1

In Unit 1, you learn how to . . .

- use the simple present and present of *be* (review).
- give responses with *too* and *either*.
- talk about yourself, your family, and your favorite things.
- start a conversation with someone you don't know.
- use *actually* to give or "correct" information.



Before you begin . . .

Match the pictures with the words. Write the numbers.



free time



studies



home and family



work

Imagine you want to get to know someone.
What questions can you ask about each topic?

1 Getting started

About
you

Complete the questionnaire. Use your own information.

Questionnaire

YOUR NAME *

1. What's your name?

2. What does your name mean?

3. Do you have a middle name?

4. Are you named after someone?

5. Do you like your name?

LIFESTYLE *

1. Are you a full-time student?
a. *If yes:* What's your major?

- b. *If no:* What do you do for a living?

2. How do you get to work or class?

3. How long does it take?

HOME AND FAMILY *

1. Where do you live?

2. Do you like your neighborhood?

3. Do you live alone or with your family?

4. Do you have any brothers or sisters?

5. Where are your parents from?

FRIENDS *

1. Do you have a lot of friends?

2. Are your friends from school, work, or your neighborhood?

3. What are your friends like?

4. Do you and your friends get together a lot?

5. What do you do when you get together?

2 Speaking naturally Stress and intonation

A  Watch Speaking naturally 1.

Do you have a nickname?


Yes. People call me Jimmy.

Are you from a big family?

Yes. I have four sisters.

What do you do for fun?

I go to the movies.


B  Listen and repeat the questions and answers above. Notice the stress on the important content word. Notice how the voice rises, or rises and then falls, on the stressed word.

About
you

C  Listen to the questions in B again. Give your own answers.

3 Grammar Simple present and present of be (review)

A  Watch Grammar 1.

B  Listen and repeat. Notice the affirmative, negative, and question forms of the verb *be* and other verbs.

Are you from a big family?

Yes, I **am**. I'm one of six children.

No, I'm **not**. There are only two of us.

Are you and your friends full-time students?

Yes, we **are**. We're English majors.

No, we're **not**. We're part-time students.

What's your name? **Is** it Leo?

Yes, it **is**. My name's Leo Green.

No, it's **not**. My name **isn't** Leo. It's Joe.

Where **are** your parents from? **Are** they from Peru?

Yes, they **are**. They're from Lima.

No, they're **not**. My parents **aren't** from Peru.

Do you **have** any brothers and sisters?

Yes, I **do**. I have a brother.

No, I **don't**. I'm an only child.

Do you and your friends **get** together a lot?

Yes, we **do**. We go out all the time.

No, we **don't**. We don't have time.

What **does** your brother **do**? **Does** he **go** to college?

Yes, he **does**. He **goes** to the same college as me.

No, he **doesn't**. He **works** at a bank.

Where **do** your parents **live**? **Do** they **live** nearby?

Yes, they **do**. They **live** near here.

No, they **don't**. They **don't live** around here.

C Write a question for each answer.

① A What's your favorite color?

B Red.

② A _____?

B No, I'm not. I have one sister.

③ A _____?

B No, I don't. I don't drive.

④ A _____?

B He works in a store.

⑤ A _____?

B We usually go out to dinner or see a movie.

⑥ A _____?

B No, they don't. They don't have time.

⑦ A _____?

B No, I hate mornings. I'm not a morning person.

⑧ A _____?

B Well, I have a part-time job. I work Saturdays.

About
you

D Write your own answers to the questions in C.

4 Listening and writing What's the question?

A  Listen to Tom's answers to these questions. Number the questions 1 to 6.

☐

"Do you have any pets?"

1

"What's your favorite name?"

☐

"Who's your favorite actor?"

☐

"What do you do on weeknights?"

☐

"When do you spend time with your family?"

☐

"Do you go out a lot on weekends?"

About
you

B Write your own answers to the questions in A. Then write and answer three follow-up questions.

My favorite name is Merve.

How do you spell that?

➔ Why do you like that name?

Do you have a favorite boy's name?

➔ M-E-R-V-E.

➔ I think it sounds nice.

➔ Yes, Tolga.

1 About you 1

A Complete the chart. Use the words in the box.

class	fun	movies	only child	TV
college	major	✓ neighborhood	parents	

Home and family	School	Free time
neighborhood		

B Answer the questions. Use your own information. Use short answers.

- Are you an only child? Yes, I am. **or** No, I'm not.
- Is your neighborhood quiet? _____
- Do you live with your parents? _____
- Do you have a big TV? _____
- Do you and your friends go to college? _____
- Are you a French major? _____
- Does your best friend like action movies? _____
- Is your English book interesting? _____

2 You and me

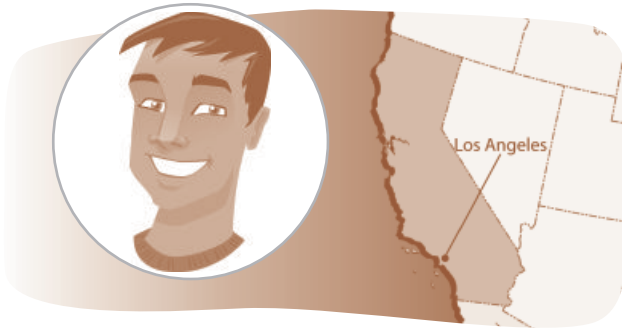
Complete the conversation. Use the verb *be*. Use contractions where possible.

Koji Hi. I ¹'m Koji.
 Evren Hi. I ²_____ Evren. Where ³_____ you from, Koji?
 Koji I ⁴_____ from Japan. How about you?
 Evren Turkey, from Izmir.
 Koji Oh, my friends Can and Sevda ⁵_____ from Turkey, too.
 Evren Really? ⁶_____ your friends here now?
 Koji No, they ⁷_____ not. Uh, I guess they ⁸_____ late.
 Evren ⁹_____ the teacher here?
 Koji Yes, she ¹⁰_____. She ¹¹_____ over there.
 Evren She looks nice. What ¹²_____ her name?
 Koji I think it ¹³_____ Ms. Barnes.



3 I'm Rudy.

Answer the questions.



1. Is Rudy from San Francisco?

No, he's not. He's from Los Angeles.



2. Are his friends English majors?



3. Do his friends study in the evening?



4. Is he from a large family?

4 About you 2

Write the words in the correct order to make questions. Then write your own answers.

1. name / What's / first / your ? What's your first name?

2. full-time / a / Do / have / you / job ? _____

3. live / best friend / Does / your / nearby ? _____

4. weekends / What / do / on / you / do ? _____

5. Where / you / for fun / go / do ? _____

6. best friend / your / like / What's ? _____

Lesson B Things in common

1 Building language

A  006 Listen. What do these friends have in common? Practice the conversations.



A Dogs are so noisy, and they always wreck things. I'm just not an animal lover, I guess.
B Well, I'm not either. I'm allergic to dogs and cats.



A I don't watch much television.
B No, I don't either.
A I mean, I watch pro football.
B Yeah, I do too. But that's about it.



A I love shopping. I can shop for hours! Too bad I can't afford anything new.
B I know. I can't either. I'm broke.
A Yeah, I am too.

Figure it out

B Complete the answers. Use the conversations in A to help you.


1 **A** I'm not a football fan.
B I'm _____ either.

2 **A** I love shopping.
B I _____ too.

3 **A** I can't have a pet.
B I can't _____.

2 Grammar Responses with too and either

A  Watch Grammar 2.

B  007 Listen and repeat. Notice the form of the responses with *be*, other verbs, and *can*.

I'm allergic to cats.
 I **am too**.

I'm **not** an animal lover.
 I'm **not either**.

I **watch** pro football.
 I **do too**.

I **don't** watch much television.
 I **don't either**.

I **can** shop for hours!
 I **can too**.
 I **can't** afford anything new.
 I **can't either**.

People also respond with **Me too** and **Me neither** (or **Me either**).

C Write responses to these statements. Use *too* or *either*.

- | | |
|--|--------------------------|
| 1. I watch a lot of TV. I do too. | 4. I'm not a sports fan. |
| 2. I'm allergic to some foods. | 5. I don't have a pet. |
| 3. I can't afford a new car. | 6. I can shop all day. |

About you

D Write a conversation between you and a friend. Use the sentences in C. Write your own answers.

A I don't watch a lot of TV.

B I don't either. **or** Really? I watch TV all the time.

Did you know . . . ?

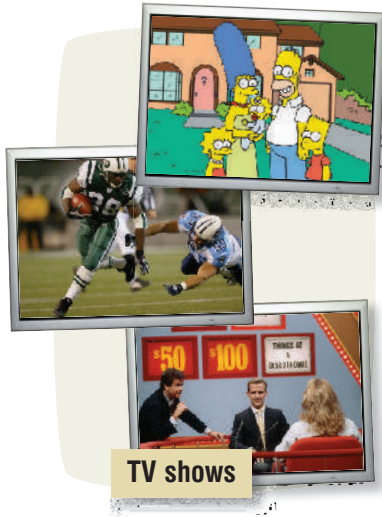
In conversation, people say **Me either** more often than **Me neither**.

Me either.

Me neither.

3 Building vocabulary

A Make a list of words and expressions for each topic.



**Word
sort**

B Complete the chart with your favorites from your list in A. Think about what a friend likes. Write conversations between you and a friend.

My favorite . . .

weekend activities	TV shows	food	clothes
sleep late			

A I sleep late on the weekends.

B I do too.

**About
you**

C Complete the sentences with your likes and dislikes. Then write responses from a family member.

Who has the same tastes as you?

You

1. I can't stand soap operas. (type of TV show)
2. I often _____. (weekend activity)
3. I love to wear _____. (item of clothing)
4. I don't like _____ too much. (color)
5. I'm not a _____ fan. (sport)
6. I hate _____. (type of food)

Your family member.

Name: _____

I can't either.

4 Vocabulary notebook Webs of words

See page 18 for a new way to log and learn vocabulary.



1 What doesn't belong?

Circle the word that doesn't belong in each group.

1. apples butter mangoes strawberries
2. CD jacket jeans sweater
3. black color green red

4. baseball basketball singing volleyball
5. cat dog fish pet
6. dessert juice milk water

2 We're the same.

Write responses to these statements. Use *too* or *either*.



1. I'm a soccer fan.

I am too.



2. I can't stand doing the laundry.



3. I can sing karaoke all night.



4. I'm not a good cook.



5. I don't like shopping.



6. I love to swim in cold water.

3 First date

Complete the conversation. Use the expressions in the box.
Use each expression only one time.

✓ I am too.	I do too.	I can too.	Me too.	Really?
I'm not either.	I don't either.	I can't either.	Me neither.	

David You know, I'm always nervous on first dates.

Lesley ¹ I am too.

David So, tell me about yourself, Lesley. What do you like to do?

Lesley Well, I go to rock concerts.

David ² _____ I'm a big fan of U2.

Lesley ³ _____ They're my favorite group. I mean, I can listen to their music for hours.

David ⁴ _____ Do you have all their CDs?

Lesley No, I don't. I don't have *All That You Can't Leave Behind*.

David ⁵ _____ But I want to buy it.

Later

Lesley What do you do on the weekends?

I mean, do you eat out a lot?

David No. I don't usually go to restaurants.

Lesley ⁶ _____ I like to eat at home.

David Oh, are you a good cook?

Lesley Uh, not really.

David ⁷ _____ But I like to cook.

Lesley Do you ever cook Italian food?

David Sure. But I'm allergic to cheese, so I can't eat pizza.

Lesley ⁸ _____ I'm allergic to cheese, too!

David That's amazing! We have a lot in common.

Do you like sports?

Lesley Uh, no, not at all.

David ⁹ _____ I'm a big sports fan. I watch sports all weekend.

Lesley Huh. I can't stand sports.



4 About you

Write your own responses to these statements.

① A I always eat chocolate for dinner.

B I do too. or Me too. or Really? I don't.

② A I'm not a baseball fan.

B _____

③ A I can't drive.

B _____

④ A I don't have a pet.

B _____

⑤ A I'm allergic to bananas.

B _____


⑥ A I can cook Italian food.

B _____

1 Conversation strategy Starting a conversation

A Which topics can you talk about when you meet someone for the first time? Check (✓) the boxes.

- | | | | |
|--------------------------------------|---|--|--|
| <input type="checkbox"/> your salary | <input type="checkbox"/> your family | <input type="checkbox"/> the weather | <input type="checkbox"/> someone's appearance |
| <input type="checkbox"/> your health | <input type="checkbox"/> where you live | <input type="checkbox"/> your problems | <input type="checkbox"/> things you see around you |

B  008 Now listen. What topics are Eve and Chris talking about? Write the answer.



Eve *Ooh, it's cold tonight.*

Chris *Yeah, it is. But actually, I kind of like cold weather.*

Eve *You do? Really? . . . Boy, there are a lot of people out here tonight.*

Chris *Yeah, it gets pretty crowded on weekends.*

Eve *Do you come here a lot?*

Chris *Yeah, I do, actually.*

Eve *So are you a big hip-hop fan?*

Chris *Yeah, I am. Are you?*

Eve *Actually, no, but my brother's in the band tonight.*

Chris *Oh, really? Cool. . . . By the way, my name's Chris.*

Eve *Nice to meet you. I'm Eve.*

Notice how Eve starts a conversation with a stranger. She talks about the things around them, like the weather and the club, and asks general questions. Find examples in the conversation.

"Ooh, it's cold tonight."

"Do you come here a lot?"

C Practice the conversation in B. Then write a sentence to start a conversation for each situation below.

- You meet someone new at a party. The food is really good.
- It's a very hot day. You're just arriving at work.
- You're in a long line at a movie theater. It's a cold day.
- You're working out at a new gym. The music is very loud.
- You're in a new English class. You meet someone during the break.
- You're at the bus stop on a beautiful day. Someone arrives and smiles at you.

This food is delicious!



2 Strategy plus Actually

You can use **actually** to give new or surprising information.

Do you come here a lot?



Yeah, I do, actually.

You can also use **actually** to “correct” things people say or think.

A So, you’re American?

*B Well, **actually**, I’m from Canada.*

Did you know . . . ?

In conversation, **actually** is one of the top 200 words.

A Match each conversation starter with a response.

- | | |
|-----------------------------------|---|
| 1. I like your jacket. <u>a</u> | a. Actually, I feel a bit cold. |
| 2. Do you come here by bus? _____ | b. Yeah. I actually look forward to it. |
| 3. Is that your newspaper? _____ | c. No, I walk, actually. It takes an hour. |
| 4. Do you like this class? _____ | d. Thanks. It’s from Peru, actually. |
| 5. Do you live around here? _____ | e. Uh . . . actually, no, it’s not. Go ahead and take it. |
| 6. Boy, it’s warm in here. _____ | f. Yes, right around the corner, actually. |

About you

B Imagine someone says the things above to you. Write your own responses.

1 Thanks, my brother bought it for me.

3 Listening Sally’s party

A 009 Listen to six people talk at Sally’s party. Which conversation starters are the people responding to? Number the sentences 1 to 6.

☐ “Gosh, the music really is loud, huh?”

☐ “Mmm. The food looks good.”

☐ “This is a great party.”

☐ “Are you a friend of Sally’s?”

☒ 1 “Is it me, or is it really hot in here?”

☐ “I don’t really know anyone here. Do you?”

B 010 Now listen to the complete conversations. Check your answers in A.

C 011 Listen again. What is Sally’s job? What are her interests?



1 Starting a conversation

Complete the conversations. Use the conversation starters in the box.

Is this your first English class here?

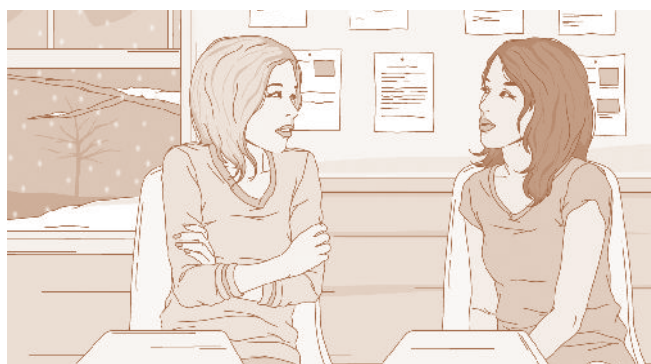
Hey, I don't know you. Do you live around here?

Is it me, or is it kind of noisy in here?

You look really nice today. That's a beautiful jacket.

Boy, the food is great. And this cake is really wonderful.

✓ Ooh, it's cold. Can I close the window?



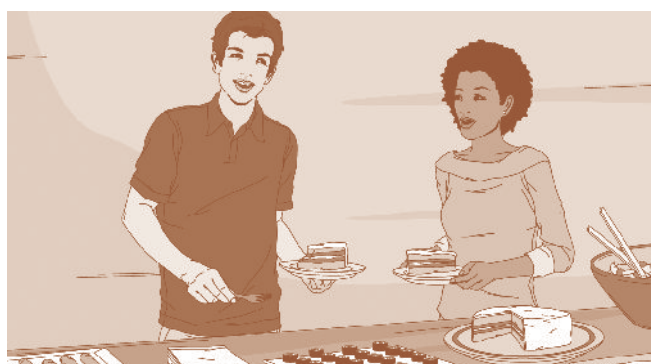
1 A Ooh, it's cold. Can I close the window?

B Sorry, I just opened it. I'm a little warm, actually.



2 A _____

B Thanks. Actually, it's from China.



3 A _____

B Thank you. It's my grandmother's recipe.



4 A _____

B Yes, it is. What about you?



5 A _____

B Yeah, it's pretty loud! Is this your first time here?



6 A _____

B Uh, no, I don't. I'm actually visiting from Ankara.

2 Actually, ...

Circle the correct response for each conversation starter.

1. I don't know anyone here. Do you?
 a. a. Actually, I know everybody.
 b. Actually, I don't know you.
2. So, are you British?
 a. Actually, where are you from?
 b. I'm Australian, actually.
3. Boy, it's hot today.
 a. Actually, I think it's OK.
 b. Well, actually, I do.
4. I like your jacket. Is it new?
 a. Actually, I like them, too.
 b. No, it's my sister's, actually.
5. This TV show is really interesting.
 a. It's a movie, actually.
 b. Actually, it was my grandfather's.
6. Do you work around here?
 a. No, I have a job, actually.
 b. Actually, I'm a full-time student.
7. It's a beautiful day. I love warm weather.
 a. You do, actually.
 b. Actually, I kind of like cold weather.
8. The bus is really late today.
 a. It's late every day, actually.
 b. Actually, the bus is late.

3 First day of class

Imagine it's the first day of summer school classes. Write a response to each conversation starter.

1. I don't know anyone here. I don't either. By the way, I'm James.
2. This is a really big class. _____
3. Is it warm in here, or is it me? _____
4. Do you have an eraser? _____
5. Are you a friend of Meg's? _____
6. I really like your cell phone. _____
7. Our teacher is really cool. _____

1 Reading

A Which of these are good suggestions for social conversations? Check (✓) the boxes.

- | | |
|---|--|
| <input type="checkbox"/> Don't look at the other person. | <input type="checkbox"/> Have some good topics to discuss. |
| <input type="checkbox"/> Keep quiet when the other person is talking. | <input type="checkbox"/> Talk about yourself a lot. |
| <input type="checkbox"/> Ask questions that start with <i>what</i> , <i>where</i> , <i>how</i> , or <i>when</i> . | |

B Read the magazine article. Do you agree with all of the ideas in the article? Circle the ideas you agree with.

How to improve your conversation skills

Do you like to meet new people? Do you like to talk, or are you shy? Whatever your answers, this guide can help you improve your conversation skills.

1 Have some topics ready to start a conversation.

Say something about the weather or the place you're in. Talk about the weekend – we all have something to say about weekends!

2 Make the conversation interesting. Know about events in the news. Read restaurant and movie reviews. Find out about the current music scene or what's new in fashion or sports.

3 Be a good listener. Keep eye contact and say, "Yes," "Hmm," "Uh-huh," "Right," and "I know." And say, "Really? That's interesting." It encourages people to talk.



4 Don't be boring. Don't just say "Yes" or "No" when you answer a question. Give some interesting information, too.

5 Don't talk all the time. Ask, "How about you?" and show you are interested in the other person, too. People love to talk about themselves!



6 Ask information questions. Ask questions like "What do you do in your free time?" or "What kind of food do you like?" Use follow-up questions to keep the conversation going. But don't ask too many questions – it's not an interrogation!

7 Be positive. Negative comments can sound rude. And if you don't want to answer a personal question, simply say, "Oh, I'm not sure I can answer that," or "I'd rather not say."

8 Smile! Everyone loves a smile. Just be relaxed, smile, and be yourself.



C Read the article in B again. Find the things below. Write a sentence about each item.

1. an interesting topic of conversation
2. an example of an information question
3. a suggestion you would like to try
4. a question to show you're interested in the other person
5. something you can say to show you're listening
6. something to say if someone asks you a difficult question

1 An interesting topic of conversation is the weather.

2 Writing *How to improve your . . .*

A Write ideas about each topic.

How to improve your social life

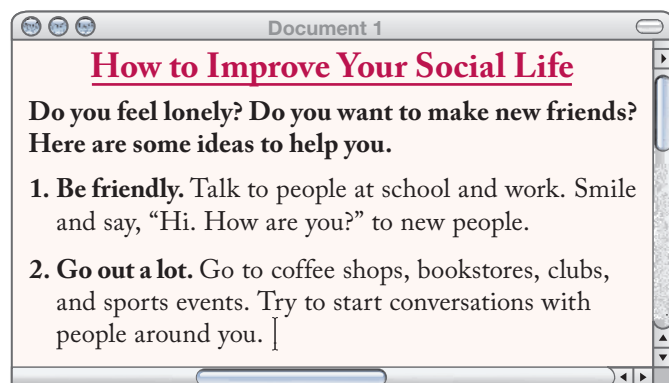
Go out. Be friendly.

Take up a sport or hobby.

How to improve your English

How to improve your study skills

B Write a short magazine article like the example below. Use a topic and your ideas from A to help you.



Help note

Punctuation

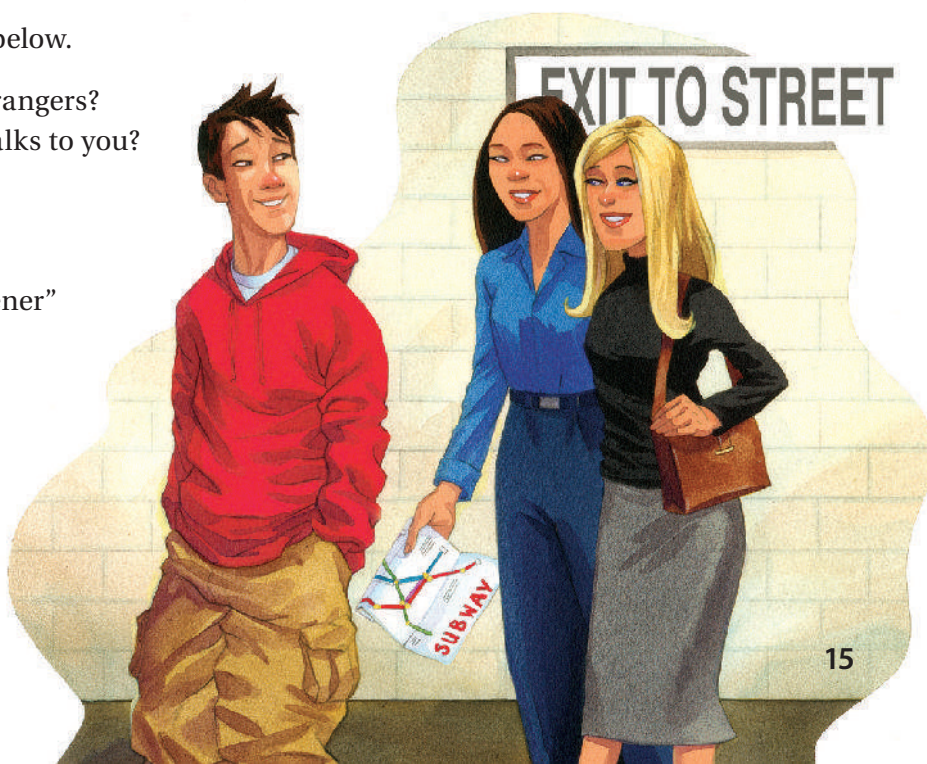
- Use a CAPITAL letter to start a sentence.
- Use a comma (,) before quotation marks (“ ”) and in lists.
- Use a period (.) at the end of a statement and a question mark (?) at the end of a question.

3 Write about it *Friendly conversation*

About
you

Write your own answers to the questions below.

- ▶ Do you ever start conversations with strangers?
- ▶ Do you think it's odd when a stranger talks to you?
- ▶ Are you a talkative person?
- ▶ Do you think you talk too much?
- ▶ Are you a good listener?
- ▶ Are you usually the “talker” or the “listener” in a conversation?
- ▶ What do you like to talk about?
- ▶ What topics do you try to avoid?



1 Getting together

A Look at the title of the article in B. Check (✓) the activities you think are in the article.

- | | | |
|--|--|---|
| <input type="checkbox"/> do aerobics | <input type="checkbox"/> go shopping | <input type="checkbox"/> play tennis |
| <input type="checkbox"/> exercise at the gym | <input type="checkbox"/> join a club | <input type="checkbox"/> take a dance class |
| <input type="checkbox"/> get together and talk | <input type="checkbox"/> listen to music | <input type="checkbox"/> watch a movie |

B Read the article. How many of your ideas in A are mentioned? Check (✓) them.

World of Friends

Making Friends


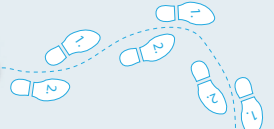
Friends are important to all of us. They share our good days and our bad days. They are interested in us and our problems. But how do you make new friends? Here are some suggestions.

When you meet new people, find out what you have in common. Ask questions like, "What do you do in your free time?" or "What do you like to do on the weekends?" If you have things in common, you can do those activities together. It's fun to share your favorite activities with someone. If you both like movies, make a date to watch a movie. Or simply plan to get together one evening and talk – you don't have to spend money or go out to expensive places. Just spend time together.

But how can you meet new people? Think about your interests and the things you like to do. Do you have a hobby? Well, join a club. Do you want to learn to dance? Then sign up for a dance class. Start a conversation with people you meet at these places – you already have something in common.

When you start conversations with people, smile and be friendly. Make eye contact, and don't forget to give compliments. People love to hear that they look nice or that you like their things, so be positive. Always listen to what the other person says, and ask follow-up questions.

When you make new friends, don't forget your old friends! Introduce your new friends to your old friends, too. After all, the more, the merrier!

C Read the article in B again. Match the two parts of each sentence.

- | | |
|--|--|
| 1. Friends are important because <u>g</u> | a. when you meet new people. |
| 2. Ask questions about general things ____ | b. spend money – just spend time together. |
| 3. It's good to find out ____ | c. and encourage him or her to talk. |
| 4. It's not important to ____ | d. nice things about themselves. |
| 5. Join clubs or take classes ____ | e. what activities you both like. |
| 6. Listen to the other person, ____ | f. to meet people and make new friends. |
| 7. People love to hear ____ | g. they are interested in us and our problems. |

2 Suggestions, please!

A Read this e-mail to Marcy, the editor of *Friends* magazine, and her reply. Correct the punctuation.

e-mail

dear marcy
 what can I do i like to go out and do fun things
 but I don't know how to meet new people my
 friend says join a gym he's right but I don't like
 to exercise
 ben

dear ben
 what are your hobbies take up a new sport or
 hobby start conversations with people talk about
 general topics
 marcy

e-mail

Dear Marcy,
 What can I do?

B Read these questions. Write three suggestions for each question.

1. *Dave* I'd like to make friends, but I don't know how. Do you have any suggestions?

2. *Niki* I feel shy around new people. How can I improve my conversation skills?

Unit 1 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to . . . ☐ = I need to review how to . . .

To review, go back to these pages.

Grammar	<input type="checkbox"/> make statements with the simple present and with present of <i>be</i>	2, 3, 6, and 7
	<input type="checkbox"/> ask questions with the simple present and present of <i>be</i>	2 and 3
	<input type="checkbox"/> use <i>too</i> and <i>either</i> to agree	6 and 7
Vocabulary	<input type="checkbox"/> name words to describe lifestyle, home and family, and work and studies	2 and 3
Conversation strategies	<input type="checkbox"/> start conversations when meeting someone for the first time	10 and 11
	<input type="checkbox"/> use <i>actually</i> to give and "correct" information	11
Writing	<input type="checkbox"/> use correct punctuation	15



Learning tip Word webs

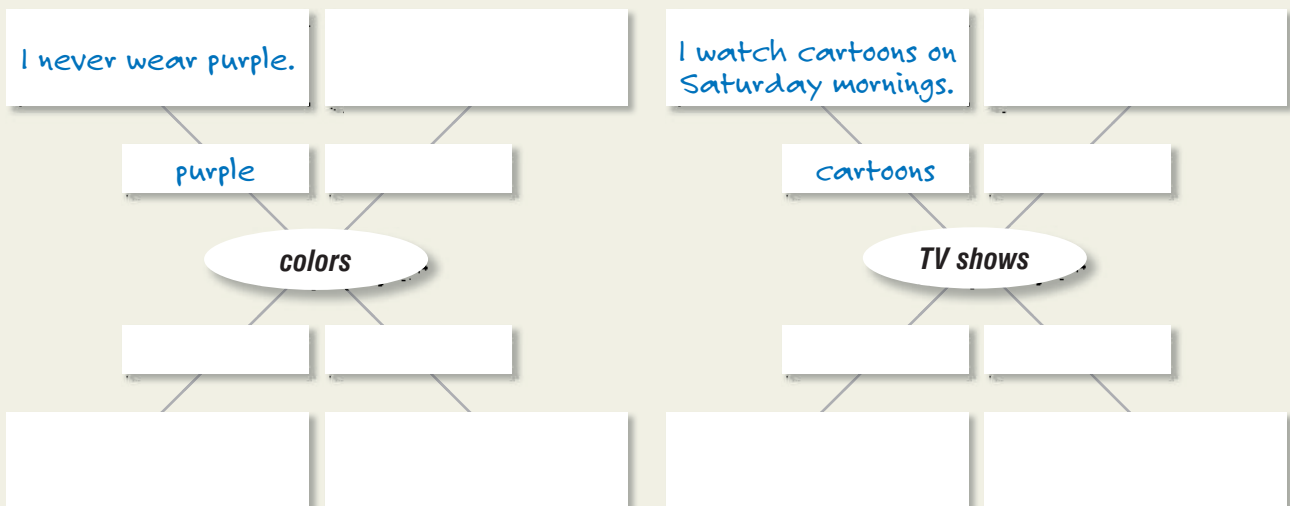
You can use word webs to organize your new vocabulary.

1 Complete the word webs for *clothes* and *food*. Use the words in the box.

✓jacket bread skirt sweatshirt pineapple jeans rice yogurt

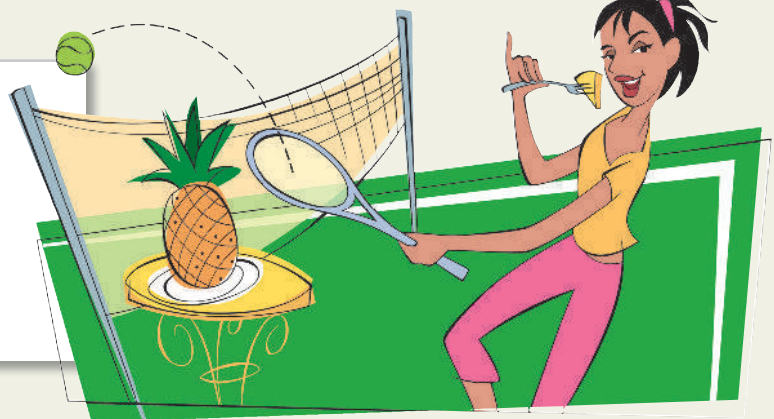


2 Now make word webs about *colors* and *TV shows*. Write a sentence about each word.



On your own

Choose a letter of the alphabet.
Think of words that begin with that letter.
Think of:
a color
a food
an activity
an item of clothing
Then write a sentence. Use the four words.



I play tennis and eat pineapple in pink pants.